Syllabus 2022 Mr. Darrell Duncan

World History Honors Merrol Hyde Magnet School

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[www.MrDuncansHistoryClass.com](http://www.MrDuncansHistoryClass.com)

Google Classroom Code: bh5v6ke

Honors World History and Geography:

The Industrial Revolution to the Contemporary World

**Course Description**

Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in

Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents.

Age of Revolution 1750-1850

Industrial Revolution 1750-1914

Unification and Imperialism 1850-1914

World Wars 1914-1945

Cold War 1945-1989

Contemporary World Since 1989

Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

**Course Text and Readings:**

**Textbook:** World History provided by school

**Readings:** There will be readings assigned from other sources that will be

available online or a copy will be given in class.

**Student Expectations:** **Students are expected to prepare BEFORE each class.**

There may be reading from the textbooks or handouts that the student should familiarize themselves with before each class. Students are also expected to hand in homefun, do web assignments, and other assignments ON TIME ( Late work will be penalized by deduction of points to be determined by the teacher), participate in class discussion and work effectively and respectfully with classmates.

**Grading Scale:**

10 point scale (See student handbook)

PLEASE remember there is a 3 point rigor point system due to the difficulty of this course.

The 3 points are added at the END of the Semester.

So to put this in perspective BEFORE the rigor points

87 – 100 should be consider an A

77 – 86 should be considered a B

67 – 76 should be considered a C

**Assessment:**

Students grades will be determined by quizzes, Exams, coached projects, web activities, class participation, Seminars, journals, presentations, homefun, and other assignments throughout the 9 weeks. There will be a **MANDATORY COMPREHENSIVE EXAM** given as a final grade.

**Typed Material:**

A student may type outside assignments. They should always be:

12 pt Times New Roman Font

One inch Margins

Double Spaced

**Technology:**

Technology will be limited in this classroom. Notes are expected to be taken and to be done “paper and pencil” style. This has been proven to be the best way for students to acquire, summarize and remember information. Special situations will be addressed on an individual basis. We will use Technology from time to time and students will be informed in advance what they need. Cell Phone policy applies in this room, there is a Cell Hotel located in the back of the classroom for your convivence if you cannot self-regulate.

**Make up work:** *Excused or Unexcused work may be made up provided that the student makes a*

*request to the teacher within 24 hours upon returning to school, and returned within three days of the request, (see student handbook)*

Make up Exams will be given before or after school, due to the length of some, it may require 2 mornings. Please arrange those times with the teacher. Afternoon make ups will take approximately 1 ½ hours. Please arrange this time with the teacher.

**Behavior:**

Students are expected to follow all rules and regulations as set forth in the Merrol Hyde Handbook.

**Misbehavior is defined as- any word, look, action, or inaction that occurs at an inappropriate time or place, or in an inappropriate manner, whether intentional or not that disrupts the flow of teaching.**

In this classroom there are four basic rules:

1. WORK HARD
2. BE NICE
3. DO NO HARM
4. MAKE A DIFFERENCE